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Join our email list to stay up to date with JLUSA's upcoming Emerging Leaders trainings, as well as organizational updates as we build local power within communities across the nation to dismantle oppressive systems.

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The JustUS Coordinating Council (JCC) is a national network of systems-impacted individuals across all 50 states, including D.C., that informs decision-making at the federal, state, and local policy levels. The JCC is the connective tissue that demands change through creating a united purpose for a united voice to establish a united power.

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JUSTLEADERSHIPUSA'S

# EMERGING LEADERS™





# EMERGING LEADERS™

Emerging Leaders™ (EL) is an intensive two-day training specifically designed for leaders who are organizing in directly impacted communities. Participants will have demonstrated a commitment to systemic criminal and/or juvenile justice reform. EL trains approximately 250 emerging leaders across five to six cities annually. JLUSA identifies grassroots organizations in directly impacted cities nationwide to partner with and host EL trainings.

JLUSA and partner staff work together to plan the two-day training. Facilitated by experienced and directly impacted organizers and leaders, EL focuses on the following key Program Elements (PE) that are part of the foundation of JLUSA's Leadership Training Institute and commitment to criminal legal system reform.



JustLeadershipUSA is accredited by the International Accreditors for Continuing Education and Training (IACET) and offers IACET CEUs for its learning events (Emerging Leaders™) that comply with the ANSI/IACET Continuing Education and Training Standard. IACET is recognized internationally as a standard development organization and accrediting body that promotes quality of continuing education and training.

Learn more at [iacet.org](https://iacet.org)

## EL Program Elements and Learning Objectives

**(PE 1) Leadership Skills:** Grounded in the Leadership Challenge curriculum, leaders will:

- Identify skills, knowledge, and resources that one possesses to become an effective leader, in such areas as organizing, advocacy, policy analysis, capacity and coalition building, storytelling, and communications.
- Identify behaviors one can learn and develop to improve their leadership.
- Recognize examples of leaders who exhibit those behaviors.
- Identify and utilize tools to develop and sharpen their leadership skills.

**(PE 3) Leadership Development:** Building local power within communities across the nation to dismantle racist and oppressive systems is vital to ensure that a team shares the same vision, is willing to challenge the process, and is able to rely upon one another. Within their own organizations, leaders will:

- Identify skills each person brings and how each individual operates.
- Analyze and manage individuals skill sets while driving the group towards a common goal.
- Evaluate effectiveness of each individual and the team.
- Strengthen and expand JLUSA's network of directly-impacted leaders, inclusive of individuals who are currently incarcerated.

**(PE 4) Advocacy Skills Development:** Advocacy and policy, while relying on both storytelling and inspiring a vision, has a specific purpose working as a directly impacted individual. Likewise, building a coalition is not the same as building a team.

Leaders will:

- Identify, compose, and evaluate the purpose and goals of entering a coalition, the responsibilities of everyone, and an exit strategy or accomplishments which remove the need for the activity.

- Recognize other partners' values, communication styles and stories to help create solid coalitions around strategic goals.
- Apply tools to create change in their communities. JLUSA will provide tools and knowledge so directly-impacted leaders can use organizing and advocacy efforts to achieve community-led solutions.

**(PE 5) Professional and Organizational Development:** Acknowledging the need for individual skills and development and understanding oneself, leaders are encouraged to take time for themselves. Leaders will:

- Practice mindfulness techniques, along with discussing and implementing strategies for self-care.
- Describe the values that will guide decisions and actions as a leader and how one will lead with and model those values to a team.
- Appraise ways to give and receive feedback and relate those ways to multiple situations.
- Define and employ trust building strategies that help facilitate relationships and build collaboration.
- Identify and apply self-awareness strategies when looking to challenge established processes.

**Upon meeting ALL Program Elements and Learning Objectives, Leaders will receive a Certificate of Completion and be eligible for a corresponding amount of Continuing Education Units (CEUs).**